



# New Mexico State Personnel Office

2600 Cerrillos Road  
Santa Fe, New Mexico 87505-0127

## Classification Description

### PHARMACISTS

| Class Title   | Class Code | Pay Band | Alt Pay Band* |
|---------------|------------|----------|---------------|
| Pharmacists-B | K1051B     | 60       | 80            |
| Pharmacists-O | K1051O     | 65       | 85            |
| Pharmacists-A | K1051A     | 70       | 90            |

*\*In accordance with SPB Rule 1.7.4.10 NMAC, the assignment to alternative pay bands shall be reviewed annually to determine their appropriateness.*

#### Occupation Description

Dispense drugs prescribed by physicians and other health practitioners and provide information to patients about medications and their use. May advise physicians and other health practitioners on the selection, dosage, interactions, and side effects of medications.

#### Nature of Work

Pharmacists distribute prescription drugs to individuals. They advise patients, physicians, and other health practitioners on the selection, dosages, interactions, and side effects of medications, as well as monitor the health and progress of those patients to ensure that they are using their medications safely and effectively. Compounding the actual mixing of ingredients to form medications is a small part of a pharmacist's practice, because most medicines are produced by pharmaceutical companies in standard dosages and drug delivery forms. Most pharmacists work in a community setting, such as a retail drugstore, or in a healthcare facility, such as a hospital. Pharmacists in healthcare facilities dispense medications and advise the medical staff on the selection and effects of drugs. They may make sterile solutions to be administered intravenously. They also plan, monitor, and evaluate drug programs or regimens.

#### Distinguishing Characteristics of Levels

*Note: Examples of Work are intended to be cumulative for each progressively higher level of work. The omission of specific statements does not preclude management from assigning other duties which are reasonably within the scope of the duties.*

#### Basic

- Employees in this Role prepare and dispense prescribed drugs to clients in a hospital or institution.
- Employees provide information about medications, their use, and possible adverse reactions or interactions.
- Employees provide information about over-the-counter drugs and make recommendations.

#### Recommended Education and Experience for Full Performance

Doctor of Pharmacy (Pharm.D.) and one (1) year paid experience as a pharmacist. Graduation from an accredited school of pharmacy with a Bachelor's of Science degree prior to 2005 will meet the required educational standards to be eligible to take the state licensure examination.

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### Minimum Qualifications

Doctor of Pharmacy (Pharm.D.) and six (6) months of paid experience as a pharmacist. Graduation from an accredited school of pharmacy with a Bachelor's of Science degree prior to 2005 will meet the required educational standards to be eligible to take the state licensure examination.

### Operational

- Employees in this Role Independently prepare and dispense prescribed drugs and pharmaceutical preparations.
- Employees maintain records on narcotics and drugs according to state and federal laws and regulations.
- Employees provide technical information to physicians and nurses.

### Recommended Education and Experience for Full Performance

Doctor of Pharmacy (Pharm.D.) and four (4) years paid experience as a pharmacist. Graduation from an accredited school of pharmacy with a Bachelor's of Science degree prior to 2005 will meet the required educational standards to be eligible to take the state licensure examination.

### Minimum Qualifications

Doctor of Pharmacy (Pharm.D.) and one (1) year paid experience as a pharmacist. Graduation from an accredited school of pharmacy with a Bachelor's of Science degree prior to 2005 will meet the required educational standards to be eligible to take the state licensure examination.

### Advanced

- Employees in this Role prepare the department budget.
- Administer procurement, storage, distribution, and inventory of supplies and equipment; assist in appraising the effectiveness of the overall drug program; may serve as a member of the local Pharmacy and Therapeutics Committee; instruct nurses or other employees in Pharmacy related subjects; prepare estimates and requisitions for drugs and chemicals required; and keep records of those received, on hand or dispensed.

### Recommended Education and Experience for Full Performance

Doctor of Pharmacy (Pharm.D.) and six (6) to eight (8) years paid experience as a pharmacist. Graduation from an accredited school of pharmacy with a Bachelor's of Science degree prior to 2005 will meet the required educational standards to be eligible to take the state licensure examination.

### Minimum Qualifications

Doctor of Pharmacy (Pharm.D.) and four (4) years paid experience as a pharmacist. Graduation from an accredited school of pharmacy with a Bachelor's of Science degree prior to 2005 will meet the required educational standards to be eligible to take the state licensure examination.

### Knowledge and Skills

*Note: This information has been produced by compiling information and documentation provided by O\*NET. O\*NET™ is a trademark of the U.S. Department of Labor, Employment and Training Administration.*

### Knowledge

**Chemistry** — Knowledge of the chemical composition, structure, and properties of substances

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and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.

**Medicine and Dentistry** — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

**English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

**Biology** — Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

**Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

**Mathematics** — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.

**Computers and Electronics** — Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

**Psychology** — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

**Education and Training** — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

**Therapy and Counseling** — Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance.

### Skills

**Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

**Reading Comprehension** — Understanding written sentences and paragraphs in work related documents.

**Active Learning** — Understanding the implications of new information for both current and future problem-solving and decision-making.

**Critical Thinking** — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

**Speaking** — Talking to others to convey information effectively.

**Instructing** — Teaching others how to do something.

**Judgment and Decision Making** — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

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**Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

**Science** — Using scientific rules and methods to solve problems.

**Service Orientation** — Actively looking for ways to help people.

**Statutory Requirements:** All applicants for this position must be licensed in accordance with Pharmacy, 61-11-1 through 61-11-29 NMSA 1978 and 16.19.1 through 16.19.29 NMAC, as applicable. You must include your license or certificate number in the "License" section of the application form.

**Conditions of Employment:** Working Conditions for individual positions in this classification will vary based on each *agency's utilization, essential functions, and the recruitment needs* at the time a vacancy is posted. All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

**Default FLSA Status:** Exempt. FLSA status may be determined to be different at the agency level based on the agency's utilization of the position.

**Bargaining Unit:** This position may be covered by a collective bargaining agreement and all terms/conditions of that agreement apply and must be adhered to.

**Established:** 07/07/2001

**Revised:** 9/20/2011

*\*Adapted from the United States Bureau of Labor Statistics and are intended to illustrate the typical education and experience required for this occupation.*

*Note: Classification description subject to change. Please refer to the SPO website [www.spo.state.nm.us](http://www.spo.state.nm.us) to ensure this represents the most current copy of the description.*