



New Mexico State Personnel Office

2600 Cerrillos Road
Santa Fe, New Mexico 87505-0127

Classification Description

LIFEGUARDS, SKI PATROL, AND OTHER RECREATIONAL PROTECTIVE SERVICE WORKERS

<u>Class Title</u>	<u>Class Code</u>	<u>Pay Band</u>	<u>Alt Pay Band*</u>
Lifeguards, Ski Patrol & Other Rec-B	M9092B	25	
Lifeguards, Ski Patrol & Other Rec-O	M9092O	30	
Lifeguards, Ski Patrol & Other Rec-A	M9092A	35	

**In accordance with SPB Rule 1.7.4.10 NMAC, the assignment to alternative pay bands shall be reviewed annually to determine their appropriateness.*

Occupation Description

Monitor recreational areas, such as pools, beaches, or ski slopes to provide assistance and protection to participants.

Nature of Work

Lifeguards, ski patrol and other recreational protective service workers ensure the safety and well-being of visitors and staff by protecting life, preventing accidents, enforcing rules and regulations, and providing instructions to the use of a public facility. They specialize in park operations involving public safety, public education, customer service, and resource management. They are responsible for providing managerial support in park development, operation and maintenance, and administration. They exercise independent judgment in analyzing situations and in making decisions according to rules and regulations.

Distinguishing Characteristics of Levels

Note: Examples of Work are intended to be cumulative for each progressively higher level of work. The omission of specific statements does not preclude management from assigning other duties which are reasonably within the scope of the duties.

Basic

- Employees in this Role assist more experienced lifeguards or ski patrollers in providing a safe environment for the general public.
- Employees assist in lifesaving, rescue, and use of emergency techniques, protocols, and first aid.
- Employees will assist in the use of recreational sports and work with associates and the public.

Recommended Education and Experience for Full Performance

High school diploma or GED.

Minimum Qualifications

Eighth grade education.

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Operational

- Employees in this Role maintain order, safety and provide clean, sanitary, and safe conditions for the general public in restrooms, facilities, and environment.
- Employees maintain and keep records of maintenance as needed.
- Employees engage in lifesaving, rescue, emergency situations and first aid techniques.
- Employees maintain cleanliness in recreation areas and fill out routine recordkeeping forms.

Recommended Education and Experience for Full Performance

High School Diploma or GED and six (6) months experience as a paid Lifeguard or Ski Patrolman.

Minimum Qualifications

Eighth grade education.

Advanced

- Employees in this role coordinate duties to ensure the protection of the general public.
- Employees perform life saving techniques; maintain work station to ensure safe conditions and behavior; oversee cleaning of dressing rooms, maintenance of facilities; and prepare reports as needed; may train less experienced personnel on policies, procedures, and Red Cross Advanced Lifesaving principles, and safety principles.

Recommended Education and Experience for Full Performance

High school diploma or GED and one (1) year experience as a paid Lifeguard or Ski Patrolman.

Minimum Qualifications

High School Diploma or GED.

Knowledge and Skills

*Note: This information has been produced by compiling information and documentation provided by O*NET. O*NET™ is a trademark of the U.S. Department of Labor, Employment and Training Administration.*

Knowledge

Public Safety and Security — Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.

Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Medicine and Dentistry — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership

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technique, production methods, and coordination of people and resources.

Psychology — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

Chemistry — Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.

Skills

Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Social Perceptiveness — Being aware of others' reactions and understanding why they react as they do.

Speaking — Talking to others to convey information effectively.

Service Orientation — Actively looking for ways to help people.

Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Complex Problem Solving — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.

Active Learning — Understanding the implications of new information for both current and future problem-solving and decision-making.

Statutory Requirements: May be required to have current CPR, First Aid or WSI certification.

Conditions of Employment: Working Conditions for individual positions in this classification will vary based on each *agency's utilization, essential functions, and the recruitment needs* at the time a vacancy is posted. All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

Default FLSA Status: Non-Exempt. FLSA status may be determined to be different at the agency level based on the agency's utilization of the position.

Bargaining Unit: This position may be covered by a collective bargaining agreement and all terms/conditions of that agreement apply and must be adhered to.

Established: 07/07/2001

Revised: 9/20/2011

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**Adapted from the United States Bureau of Labor Statistics and are intended to illustrate the typical education and experience required for this occupation.*

Note: Classification description subject to change. Please refer to the SPO website www.spo.state.nm.us to ensure this represents the most current copy of the description.