

**New Mexico State Personnel Office** 

2600 Cerrillos Road Santa Fe, New Mexico87505-0127

# **Classification Description**

# CLAIMS ADJUSTER, EXAMINER, AND INVESTIGATOR SUPERVISOR

Class Title	Class Code	Pay Band	Alt Pay Band*
Claims Adjuster, Examiner& Inv. Supv.	C1031S	70	

\*In accordance with SPB Rule 1.7.4.10 NMAC, the assignment to alternative pay bands shall be reviewed annually to determine their appropriateness.

#### Purpose

Devotes a substantial portion of time assigning and directly supervising work of at least two (2) full time equivalent employees<sup>\*\*</sup>, acting upon leave requests, conducting annual performance evaluations and recommending disciplinary actions. Interviewing and recommending selection of applicants and conducting training of personnel. Reviews settled claims to determine that payments and settlements have been made in accordance with company practices and procedures, ensuring that adjusters have followed proper methods. Reports overpayments, underpayments and other irregularities. Confers with legal counsel on claims requiring litigation.

## Nature of Work

The Claims Adjuster, Examiner, and Investigator Supervisor devotes a substantial portion of time assigning and directly supervising work of at least two (2) full time equivalent employees and the adjuster plans and schedules the work required to process a claim. They might, for example, handle the claim filed after an automobile accident or after a storm damages a customer's home. Adjusters investigate claims by interviewing the claimant and witnesses, consulting police and hospital records, and inspecting property damage to determine how much the company should pay for the loss.

Claims examiners within property and casualty insurance firms may have duties similar to those of an adjuster, but often their primary job is to review claims after they are submitted in order to ensure that proper guidelines have been followed. They may assist adjusters with complicated claims or when, for instance, a natural disaster suddenly greatly increases the volume of claims.

Investigators usually start with a database search to obtain background information on claimants and witnesses. Investigators can access personal information and identify Social Security numbers, aliases, driver's license numbers, addresses, phone numbers, criminal records, and past claims histories to establish whether a claimant has ever attempted insurance fraud.

## **Distinguishing Characteristics**

The omission of specific statements does not preclude management from assigning other duties which are reasonably within the scope of the duties.

- Devotes a substantial portion of time assigning and directly supervising work of at least two (2) permanent/full time employees. Acts upon leave requests, conducts annual performance evaluations and recommends disciplinary actions.
- Conducts training of personnel; may interview and recommend selection of applicants.

- Provides career coaching through mentoring and arranges for outside training opportunities when possible.
- Makes well-informed, effective, and timely decisions and perceives the impact and implications of those decisions.
- Makes point of view in a clear and convincing manner.
- Listens effectively and clarifies information as needed.
- Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.
- Writes in a clear and concise manner.
- Develops networks and builds alliance; collaborates across boundaries to build strategic relationships and achieve common goals.
- Builds and manages workforce based on organizational goals, budget considerations, and staffing needs
- Ensures that employees are appropriately recruited, selected, and appraised; addresses performance issues.
- Keeps up to date on occupationally specific technological developments; makes effective use of technology to achieve results.
- Employees in this Role may be responsible for the program management of operations and entities that process claims and/or lawsuits relative to the provisions of the Tort Claims Act, the federal civil rights act and workers' compensation laws.
- Employees may be responsible for the management of an employment security section involved in the coordination and evaluation of employment security, CETA payment, unemployment insurances, and related administrative functions.
- Employees may implement and develop statewide worker compensation programs such as the early return-to-work program.

# **Recommended Education and Experience for Full Performance\*\*\***

Bachelor's degree in Business Administration and four (4) years of claims adjustment and/or investigative experience preferably in the insurance profession, two (2) years of which must be supervisory.

## Minimum Qualifications

Bachelor's Degree in Business Administration and two (2) years of claims adjustment and/or investigative experience preferably in the insurance profession. Any combination of education from an accredited college or university in a related field and/or direct experience in this occupation totaling six (6) years may substitute for the required education and experience.

For positions in the Unemployment Insurance (UI) Operations Center at the Department of Workforce Solutions: Any additional call center customer service experience in claims taking and/or processing (UI preferably), eligibility determination, identifying, troubleshooting and resolving customer complaints and ensuring compliance will substitute for the education and experience.

#### Knowledge and Skills

Note: This information has been produced by compiling information and documentation provided by  $O^*NET$ .  $O^*NET^{TM}$  is a trademark of the U.S. Department of Labor, Employment and Training Administration.

## Knowledge

Leadership - Knowledge of leading through influence and persuasion by establishing mutual

trust, respect, and loyalty, through shared beliefs, values, and goals; Being cognizant of subordinates' needs, goals, and aspirations, and to carefully consider these personal variables when making decisions.

**Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

**English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

**Law and Government** — Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.

Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

## Skills

**Leadership** - Displaying attributes that makes employees willing to follow; applying effort to increase productiveness in areas needing the most improvement; establishing a spirit of cooperation and cohesion for achieving goals; making the right things happen on time; providing performance feedback, coaching, and career development to individuals to maximize their probability of success; giving subordinates the authority to get things accomplished in the most efficient and timely manner.

**Reading Comprehension** — Understanding written sentences and paragraphs in work related documents.

Writing — Communicating effectively in writing as appropriate for the needs of the audience.

Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

**Critical Thinking** — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

**Speaking** — Talking to others to convey information effectively.

**Negotiation** — Bringing others together and trying to reconcile differences.

**Judgment and Decision Making** — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

**Complex Problem Solving** — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.

**Monitoring** — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

**Social Perceptiveness** — Being aware of others' reactions and understanding why they react as they do.

#### Statutory Requirements: N/A

**Conditions of Employment:** Working Conditions for individual positions in this classification will vary based on each *agency's utilization*, *essential functions*, and the *recruitment needs* at the time a vacancy is posted. All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

Default FLSA Status: Exempt.

Bargaining Unit: Not covered

Established: 04/27/2012 Revised: 12/20/2013

\*\*Means two (2) or any combination of full-time equivalent (FTE) status that equals at least two (2) regular or term status employees in non-temporary positions.

\*\*\*Adapted from the United States Bureau of Labor Statistics and are intended to illustrate the typical education and experience required for this occupation. Not to be construed as minimum qualifications.

Note: Classification description subject to change. Please refer to the SPO website <u>www.spo.state.nm.us</u> to ensure this represents the most current copy of the description.