State of New Mexico 2022 Summer Internship Program Training

Presented by the State Personnel Office



Goals

- 1. Call out for interest, plan for, create, and recruit internship positions
- 2. Interview and select interns
- 3. Onboard interns
- 4. Structure high-impact internship experiences at the State of New Mexico (SoNM)
- 5. Partner with your intern to develop capstone project



POLL QUESTION

Which of these statements is true for you right now?

I have no interest in mentoring an intern.

I have some interest in mentoring an intern, but I have questions.

I'm almost sure I want to mentor an intern.











Demonstrates investment in New Mexico students



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Develops a talent pipeline for recruitment



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Develops a talent pipeline for recruitment

Promotes state government employment



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Gain future professionals' perspective and feedback



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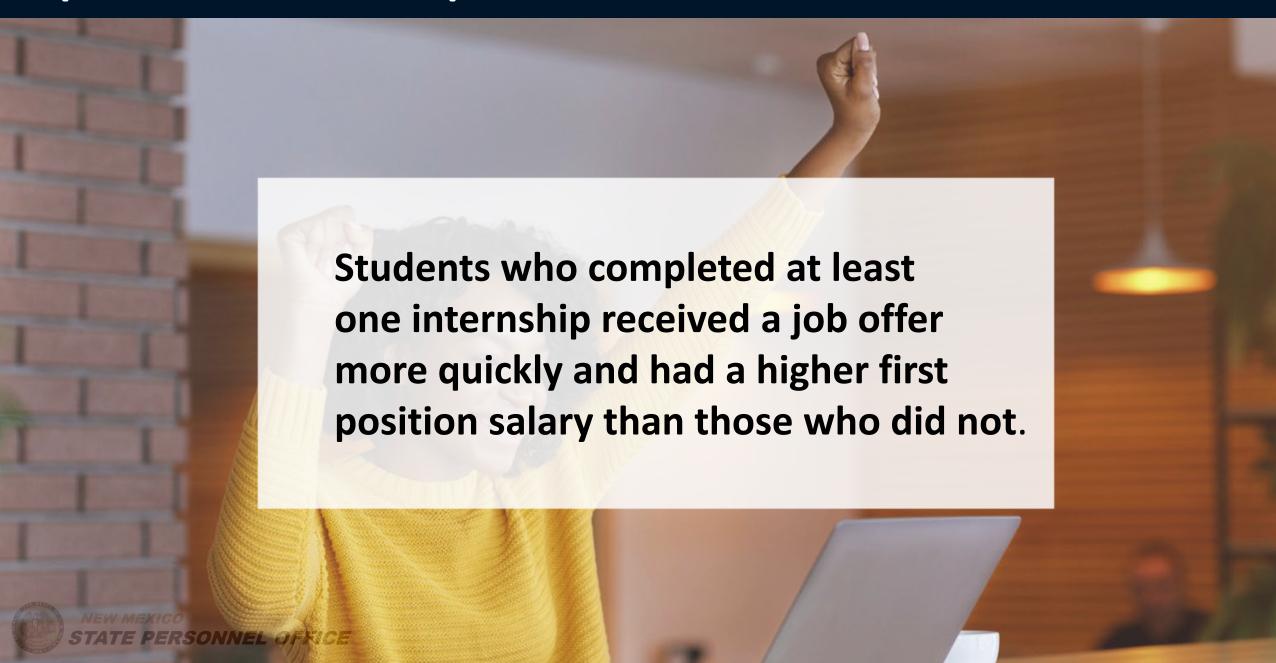
Gain future professionals' perspective and feedback

Provides growth and professional development opportunity for State of New Mexico (SoNM) employees

Impact of an Internship for intern



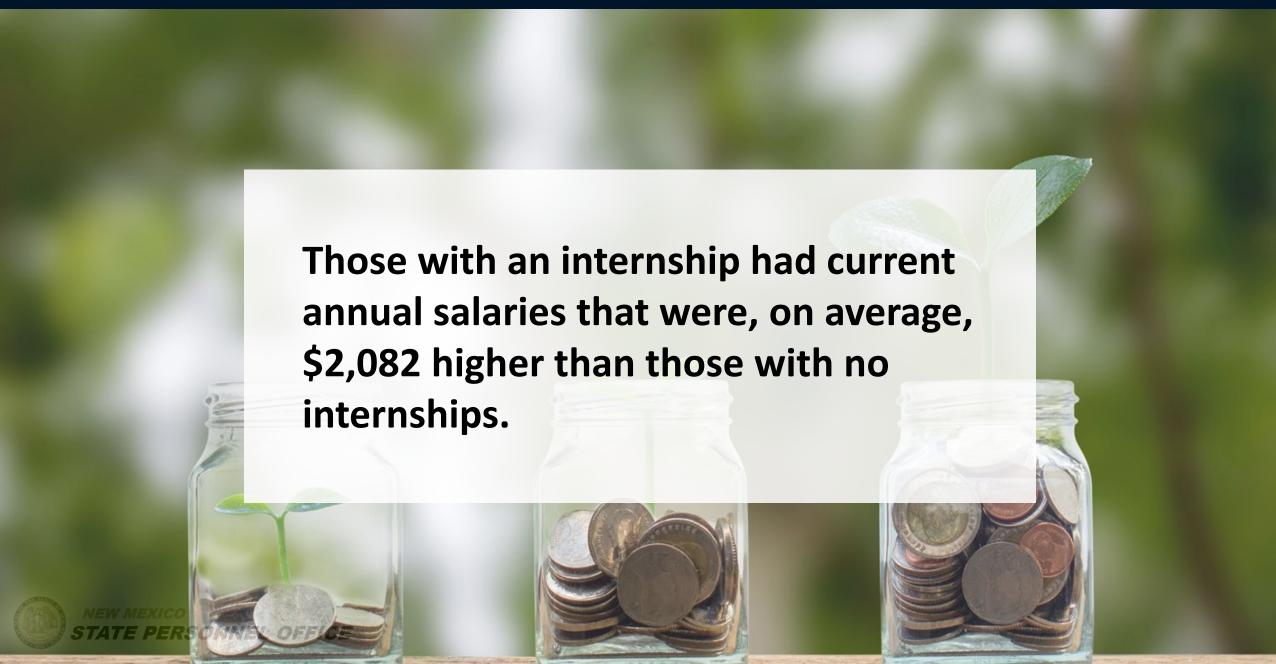
impact of an Internship for intern



Impact of an Internship for intern



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Impact of an Internship for intern



Impact of an Internship for intern



An internship (regardless of compensation) does impact short-term and longer-term career success.



Prepare for Internship and Intern Recruitment









1

Get approval from your Agency Leadership. (Interns will hold Temporary Positions.)





- Get approval from your Agency Leadership. (Interns will hold Temporary Positions.)
- Identify Intern classification descriptor and funding source.





Get approval from your Agency Leadership. (Interns will hold Temporary Positions.)

- Identify Intern classification descriptor and funding source.
- Complete the online Internship Planning Form.





Online Internship Planning Form





Mentor Information

Mentor Information		
Agency		
Department ID and Name		
Position Location		
Name of Mentor		
Name		
Email Address		
Phone Number		





Internship Information

Internship Planning Form

Internship Information

When would this Internship begin?

Internship Start Date:

Date

MM/DD/YYYY

1

When would this Internship end?

Internship End Date:

Date

 $\mathsf{MM}/\mathsf{DD}/\mathsf{YYYY}$





Is Telework an Option



High School Intern

Job code: SGHI87

Pay Band: 35

FLSA Status: Non-Exempt

College Undergraduate Intern

Job code: SGCI17

Pay Band: 55

FLSA Status: Non-Exempt

Graduate School Intern

Job code: SGGI20

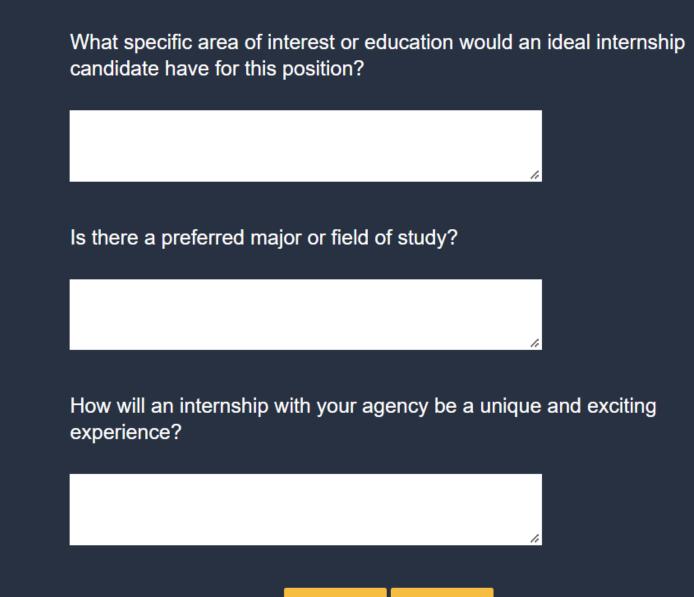
Pay Band: 60

FLSA Status: Non-Exempt



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Purpose of Internship & Ideal Internship Candidate





Prev

Next



Core Skills & Competencies

Internship Planning Form

Core Skills and Specific Internship Project Objectives

- 1. Identify three to four competencies that the internship project will entail and list them in the first column.
- Develop measurable objectives (multiple per competency if desired) for each competency.

Objective 1

Core Skills to be Developed/Exerci sed	
Internship Project Objectives	
Estimated	
Completion Date	





The deadline to submit the Online Internship Planning Form(s) is Thursday, March 31, 2022.





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On Friday, April 1, SPO will send the HR Manager an email with a list of all positions submitted for their agency.





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SPO will notify agency of Internship approvals.



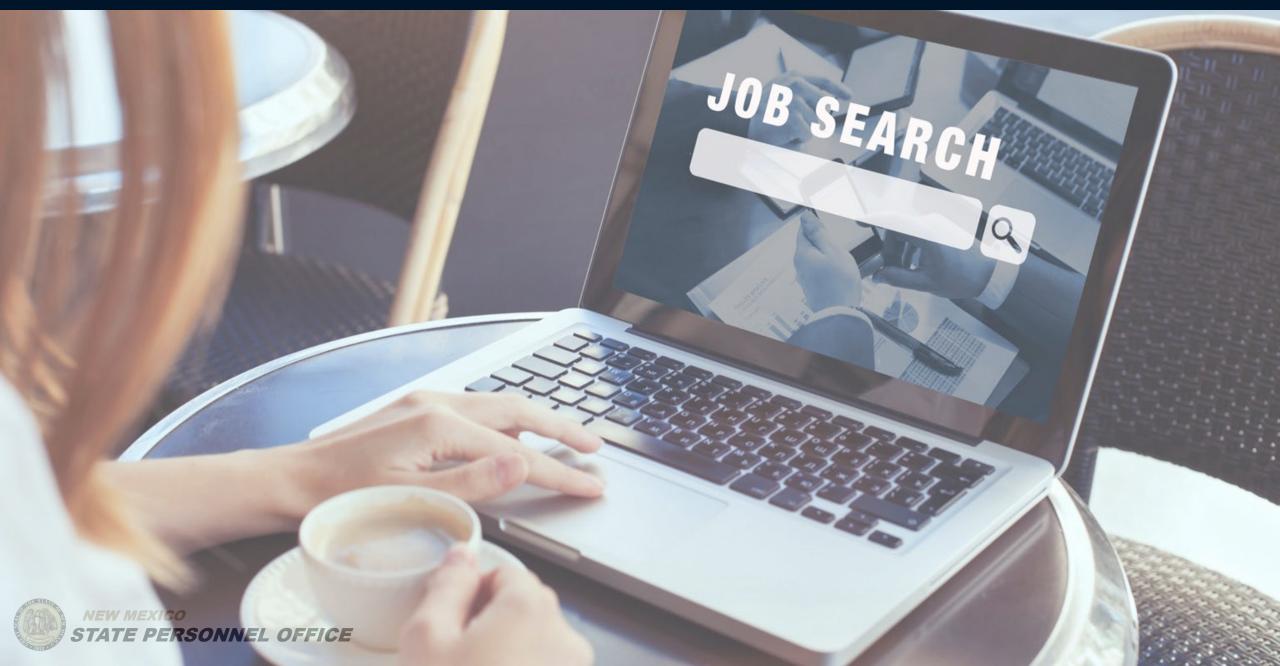




State of New Mexico Job Order Form

Instructions: Complete form, scan and send to your Human Resources Department.	
Date of Request	
Agency Name (Example: State Personnel Office)	
Department or Program Area (Example: Administrative Services Division)	
Position Number(s)	
**Attach resignation letter with this form	
Please indicate when you will be conducting interviews. (Not required for continuous advertisements).	
# of days to advertise	
Minimum days to advertise are 5.	

Internship position has posted



Internship position has posted

HR will follow the agency's normal business process to advertise the position



Internship position has posted

HR will follow the agency's normal business process to advertise the position

Agency HR will notify the Intern Mentor that the intern position has been posted



Internship position has posted

HR will follow the agency's normal business process to advertise the position

Agency HR will notify the Intern Mentor that the intern position has been posted

The Internship Position will be designated as a "hot job"





Interviewing and Selecting Interns















Can you share with us what interests you about an internship opportunity?







Can you share with us what interests you about an internship opportunity?

What skills would you like to gain or build upon during this internship?







Can you share with us what interests you about an internship opportunity?

What skills would you like to gain or build upon during this internship?

What would make this internship experience successful for you?













What do you know about our agency?







What do you know about our agency?

What interests you about our agency?







What do you know about our agency?

What interests you about our agency?

Can you share with us what interests you about this internship opportunity with our agency?











Tell us about your coursework or campus work experience; in what way is it relevant to this internship position?





Tell us about your coursework or campus work experience; in what way is it relevant to this internship position?

Tell us about a time when you had coordinated and managed a project. What was the task you needed to complete? What actions did you take? Was the project completed and what was the result?





Tell us about your coursework or campus work experience; in what way is it relevant to this internship position?

Tell us about a time when you had coordinated and managed a project. What was the task you needed to complete? What actions did you take? Was the project completed and what was the result?

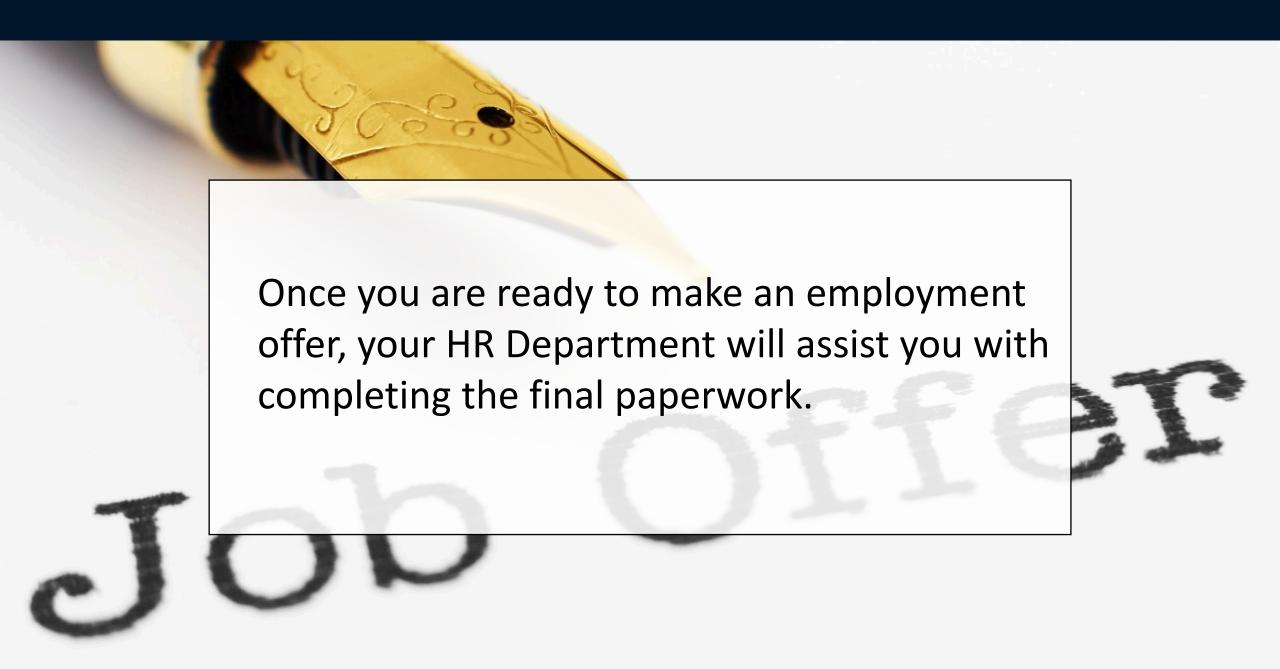
Tell us about one of your proudest academic achievements. Why was it meaningful to you?



Job Offer



Job Offer



Onboarding your Intern









Send an introductory email to your intern with "first day" details.







Send an introductory email to your intern with "first day" details.

Send General Info about your agency, policy and regulations.





Send an introductory email to your intern with "first day" details.

Send General Info about your agency, policy and regulations.

Set up designated workspace, email, and resources required to perform job duties.





Send an introductory email to your intern with "first day" details.

Send General Info about your agency, policy and regulations.

Set up designated workspace, email, and resources required to perform job duties.

Send an email to the department team announcing onboarding of the new intern.









As the Mentor, make sure you personally welcome your intern on their first day.







As the Mentor, make sure you personally welcome your intern on their first day.

Take the time to review policies, procedures and guideline with your intern.







As the Mentor, make sure you personally welcome your intern on their first day.

Take the time to review policies, procedures and guideline with your intern.

Set up a staff meeting to introduce your intern to your department's team members.







As the Mentor, make sure you personally welcome your intern on their first day.

Take the time to review policies, procedures and guideline with your intern.

Set up a staff meeting to introduce your intern to your department's team members.

Provide your intern with a staff contact list that contains the staff's names, titles and contact information.







Structure High-impact Internship Experiences













Internships: are a form of experiential learning integrate knowledge and theory with practical application and skills development let students gain valuable applied experience and make connections in professional fields let employers guide and evaluate talent





Co-create learning goals



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Develop and work on a project that is important to the agency



Co-create learning goals

Develop and work on a project that is important to the agency

Produce sample work that can be shared with future employers



Co-create learning goals

Develop and work on a project that is important to the agency

Produce sample work that can be shared with future employers

Contribute to decision making



Co-create learning goals

Develop and work on a project that is important to the agency

Produce sample work that can be shared with future employers

Contribute to decision making

Learn and make mistakes



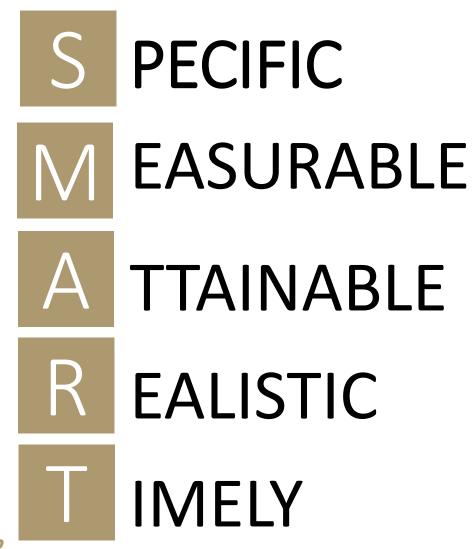
Writing goals

S M A R T





Writing goals









Informal check-in meeting



Informal check-in meeting

Weekly meetings



Informal check-in meeting

Weekly meetings

Consistent and constructive touch-bases



Informal check-in meeting

Weekly meetings

Consistent and constructive touch-bases

From team members, and peers



Informal check-in meeting

Weekly meetings

Consistent and constructive touch-bases

From team members, and peers

Formal feedback on performance



Framework for Positive Feedback



Framework for Positive Feedback

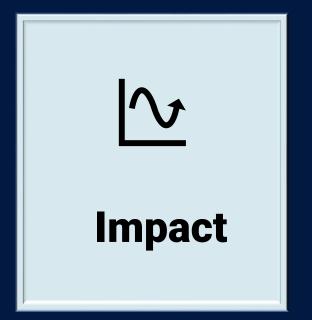




Framework for Positive Feedback











Progress toward learning goals



Progress toward learning goals

Accomplished goals



Progress toward learning goals

Accomplished goals

Areas for growth development



Progress toward learning goals

Accomplished goals

Areas for growth development

Work values



Progress toward learning goals

Accomplished goals

Areas for growth development

Work values

Career development goals

In order to be a mentor, and an effective one, one must care. You must care. You don't have to know how many square miles are in Idaho, you don't need to know what is the chemical makeup of chemistry, or of blood or water. Know what you know and care about the person, care about what you know and care about the person you're sharing with.

Maya Angelou





Partner with your Intern to Develop Capstone Project











Presentation







Presentation

Written Summary







Presentation

Written Summary

PowerPoint Presentation







Forms to Be Completed to Close the Internship Experience

Intern Performance Evaluation Form - Completed by the Mentor

Intern Satisfaction Survey - Completed by the Intern



POLL QUESTION

Which of these statements is true after having gone through this presentation?

I have no interest in mentoring an intern.

I have some interest in mentoring an intern.

I want to mentor an intern.



New Mexico State Personnel Office Training and Development Bureau

Personnel.Training@state.nm.us www.spo.state.nm/training

